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Surname						Other Names					
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For Teacher's Use	
Section	Mark
PSA	
Stage 1	
Section A	
Section B	
TOTAL (max 50)	



General Certificate of Education
Advanced Subsidiary Examination
June 2014

Physics (Specification A & B) PHY3T/P14/test

Unit 3T AS Investigative Skills Assignment (ISA) P

For submission by 15 May 2014

For this paper you must have: <ul style="list-style-type: none"> • your documentation from Stage 1 • a ruler with millimetre measurement • a calculator. 	Time allowed <ul style="list-style-type: none"> • 1 hour
Instructions: <ul style="list-style-type: none"> • Use black ink or black ball-point pen. • Fill in the boxes at the top of this page. • Answer all questions. • You must answer the questions in the space provided. Do not write outside the box around each page or on blank pages. • Do all rough work in this book. Cross through any work you do not want to be marked. • Show all your working. 	Information <ul style="list-style-type: none"> • The marks for questions are shown in brackets. • The maximum mark for this paper and Stage 1 is 41.
Details of additional assistance (if any). Did the candidate receive any help or information in the production of this work? If you answer yes give the details below or on a separate page. Yes <input type="checkbox"/> No <input type="checkbox"/>	

Teacher Declaration:

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Section A

Answer **all** questions in the spaces provided.
You should refer to your documentation from stage 1 as necessary.

- 1 (a)** State the dependent variable in your experiment. **[1 mark]**

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- 1 (b) (i)** State the uncertainty in your readings of V and the uncertainty in your readings of I . **[1 mark]**

Uncertainty in V

Uncertainty in I

- 1 (b) (ii)** State which of the results for V and I in your table, from stage 1, would give the smallest percentage uncertainty in the resistance of R_A . **[1 mark]**

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- 1 (b) (iii)** Use your answers to parts (b)(i) and (b)(ii) to determine the smallest percentage uncertainty in the resistance of R_A . **[2 marks]**

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1 (c) (i) Read a point off each of the lines for R_A and R_B to determine the resistance of R_A and the resistance of R_B . You should take account of the need to reduce percentage uncertainty in your calculation.

[2 marks]

R_A
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R_B
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1 (c) (ii) The resistance, R , of R_A and R_B in parallel is given by

$$R = \frac{(\text{resistance of } R_A) \times (\text{resistance of } R_B)}{(\text{resistance of } R_A) + (\text{resistance of } R_B)}$$

Use this equation to calculate R .

[1 mark]

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1 (c) (iii) Use the 'parallel resistance' line to determine the resistance R .

[1 mark]

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1 (c) (iv) If all the measurements of resistance were accurate to 5% explain which of the two results for the value of R in parts (c)(ii) and (c)(iii) is more reliable.

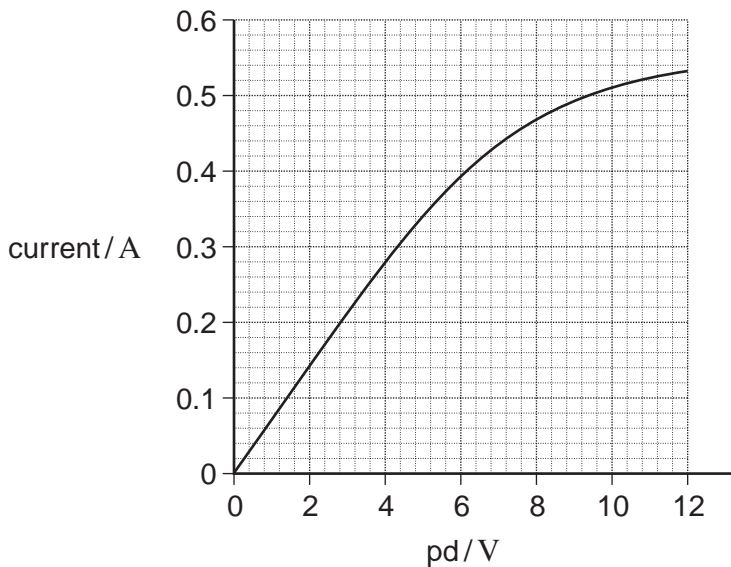
[1 mark]

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1 (d) A student plots the current – pd characteristics of a tungsten filament lamp. The results are shown in **Figure 1**.

Figure 1



Describe how you would use this graph to show the variation of the resistance of the filament with the current through it. Indicate the outcome you would expect.

[2 marks]

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Section B

Answer **all** the questions in the spaces provided.

- 2** An experiment was performed to investigate how the resistance of a length of constantan wire varies with the diameter of the wire.
1.000 m lengths of constantan wire of different diameters, d , were used.
The results are shown in **Table 1**.

Table 1

d/mm	$\frac{1}{d^2}/\text{mm}^{-2}$	1st reading resistance R_1/Ω	2nd reading resistance R_2/Ω	mean resistance R/Ω
0.91	1.21	0.80	0.84	0.82
0.71	1.98	1.30	1.35	1.33
0.56	3.19	2.08	2.10	2.09
0.51	3.84	2.49	2.53	2.51
0.46		3.11	3.14	
0.38		4.56	4.53	

- 2 (a)** Complete **Table 1**. [1 mark]
- 2 (b)** Complete **Figure 2** on page 6 by plotting the two remaining points and draw a best fit straight line. [2 marks]
- 2 (c)** Determine the gradient of the graph, **Figure 2**. [3 marks]

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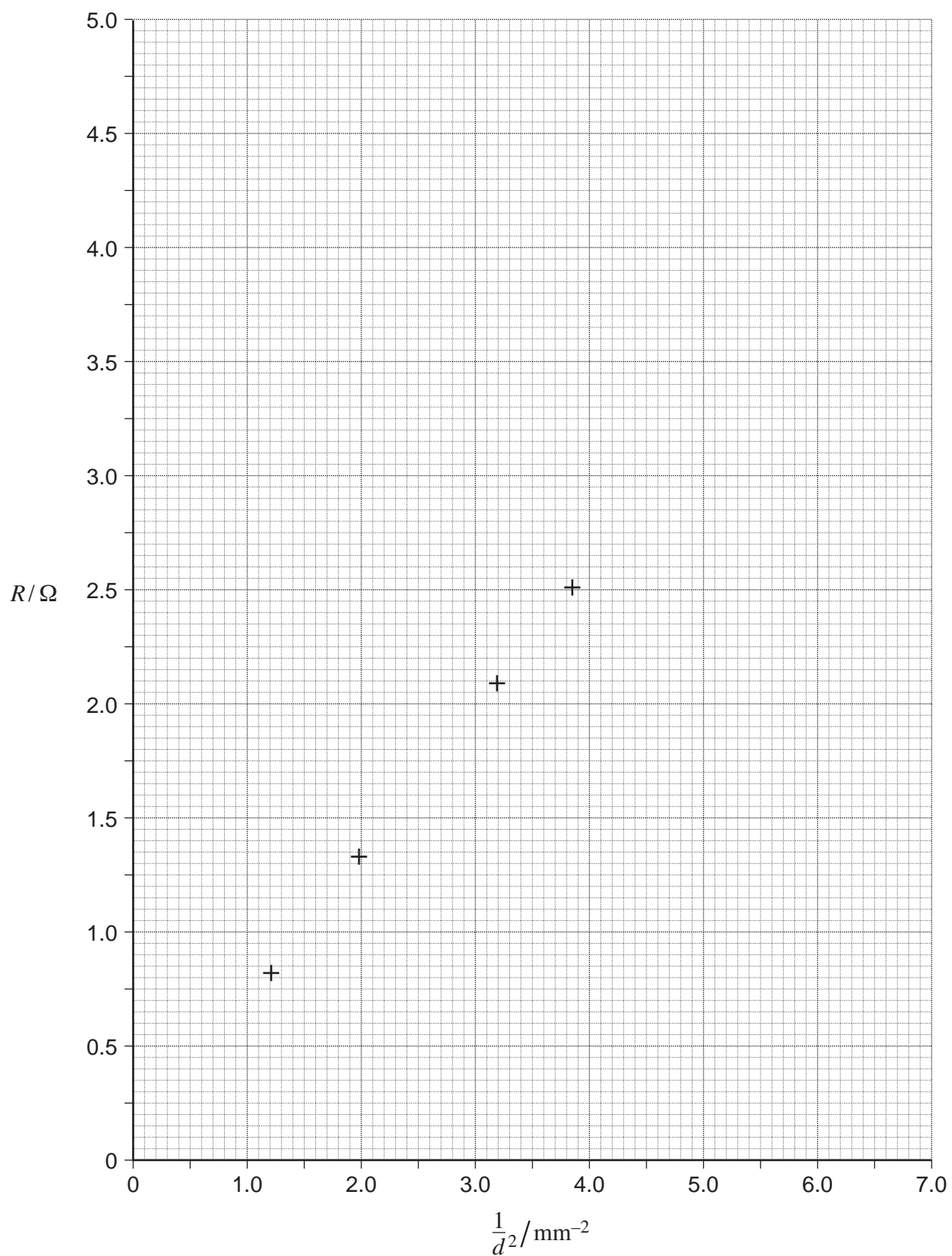
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Figure 2



- 2 (d)** Resistance R of the wire is related to the resistivity ρ of the material by the equation

$$R = \frac{\rho l}{A}$$

where l is the length of the wire and A is the cross-sectional area.

- 2 (d) (i)** Explain how this relationship is supported by the graph (**Figure 2**).

[2 marks]

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- 2 (d) (ii)** Use the value for the gradient of the graph (**Figure 2**) found in part (c) to determine the resistivity ρ of constantan.

[2 marks]

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- 2 (e) (i)** Describe **in detail** how you would measure the diameter of a wire in this experiment.

[2 marks]

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2 (e) (ii) State **one** possible source of systematic error in this measurement and explain how you would eliminate it.

[2 marks]

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2 (f) For the results in this experiment you may assume that the length was measured to $\pm 0.5\%$, the diameter to $\pm 2\%$ and the resistance to $\pm 3\%$.

2 (f) (i) Discuss which measurement contributes most to the uncertainty in the value of ρ .

[1 mark]

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2 (f) (ii) Estimate the uncertainty in your value for ρ from part (d)(ii).

[2 marks]

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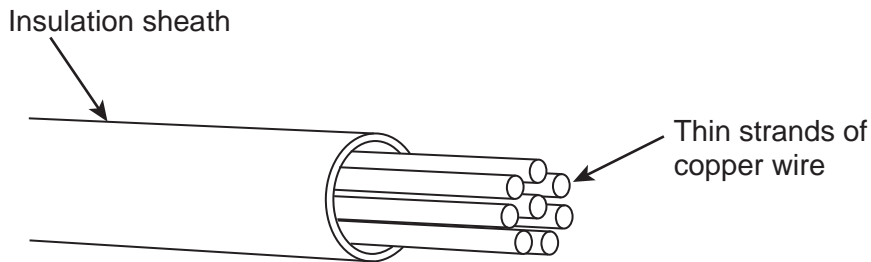
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3 Electrical cables are usually made from identical thin strands of copper wire enclosed in an insulation sheath as shown in **Figure 3**.

Figure 3



3 (a) State and explain how you would expect the resistance of a fixed length of cable to vary as n , the number of strands in the cable, increases.

[1 mark]

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3 (b) Describe how you would investigate the way in which the resistance of a cable depends on the number of strands of wire in the cable. You may assume that you have been provided with an ohm-meter, a reel of thin wire of resistance per unit length about $1 \Omega\text{m}^{-1}$ and any other laboratory equipment that you may need.

[4 marks]

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END OF QUESTIONS